Students remember
St Lawrence SS pays tribute to those who have served in all wars and armed conflicts

On Anzac Day, Saturday 25\textsuperscript{th} April, staff and students marched proudly to recognise the incredible effort and sacrifice made by all servicemen and women.

Their courage and duty continue to be the inspiration of children and adults alike. Students were reminded that, although there was a large focus on the Gallipoli campaign, Australians have shown bravery in many wars and conflicts across the world since the first landing by the Anzacs 100 years ago.

Photo: (left to right) Adam Dabelstein, Decklen Fentiman, Mrs. McKenzie, Chaplain Kari, Mr. Stewart, Jody Torkington and Ryan Dabelstein.

Strong start for Spelling

Please make sure you provide the best chance for your child to achieve.

\textbf{Week 1 Spelling Stars:} Adam, Rowan and Ryan.
\textbf{Week 1 Super Speller:} Matthew.
How to prepare your child for Naplan

Students in Year 3 and 5 will sit Naplan tests on the 12th-14th May. Students must attend regularly in the lead up to this time, as staff works together to prepare your child for this occasion. Due to the nature of the test, some students may experience a little anxiety. By attending every day, your child will feel much more normal about this process and ready to give it their all.

Below are some FAQ from [http://www.nap.edu.au/](http://www.nap.edu.au/):

**What is NAPLAN?**
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

**Why do students do NAPLAN tests?**
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

**How can I help my child prepare for the tests?**
NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.
The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

**Please ensure all children have:**
- Adequate sleep
- Healthy breakfast
- Regular attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
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<tbody>
<tr>
<td>Year 3</td>
<td>Language conventions, 40 minutes, Writing, 40 minutes</td>
<td>Reading, 45 minutes</td>
<td>Numeracy, 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>Language conventions, 40 minutes, Writing, 40 minutes</td>
<td>Reading, 50 minutes</td>
<td>Numeracy, 50 minutes</td>
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Families should only be allowed to own one car

Students had the opportunity to discuss whether a law should be passed that allowed each family to own one car. What came out of the discussion was a mix of practical reasons why it’s not possible for a family to own just one car in this day and age.

Matthew: “Families should be allowed to own more than one car, so they can carry more people”.

Adam: “You can go to work in one car while a car can stay at home”.

Jake: “Families need more cars for the jobs they have to do”.

Rayne: “Families need more cars for more jobs that they need to do”.

Rowan: “Families shouldn’t only be allowed to own one car”.

Decklen: “Poppy has to go to work and Mum has to go to work”.

Ryan: “If one car is not working, you could use the other one”.

Hannah: “They might have a lot of places to go and they might have places to get to”.

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**Chappy Chatter**

Term 2: Week 2
April 29, 2015

Hi everyone,

What a great turnout for the Anzac Day Parade and Ceremony last Saturday. I very much enjoyed being part of our school group and was pleased to be asked to be part of the ceremony. The kids who attended were very respectful and participated in the event to the full and should be applauded for their efforts. Mrs. McKenzie also did a great job in leading the ceremony, which was followed by lunch at the Hall. Thanks go the to Rec. Club for the fantastic job they did in coordinating the event.

I’m guessing everyone is enjoying the cooler weather and hopefully we will be in for some rain soon.

Please remember that my role is one of support for students and their families so if you have any questions or concerns or if there is anything at all that I can help with, please don’t hesitate to contact me by phone or email.

**Chappy Kari**

Kari Morphy
SLSS School Chaplain
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