# St Lawrence Sound

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## Picture of the week

Congratuations Rowan, for fantastic work in your STRIVE book. You were a worthy recipient of the bookwork award.

## Spelling

Congratuations Kimberley, Lila, Ky, Ryan and Rowan on their improvement.

## Reading

Data from student reading logs indicates that our students are only reading at home 44% of the time. The school believes that reading at home improves student reading skills and positively affects all areas of achievement. Just 5 times a week. Let’s work together to get to 75%!

## Writing

This week our students have been writing in groups, planning a narrative. It is great to see the students participating in the groups.

## Students Results

![Student Results](image)

## Numeracy

Students in Prep – Year 2 have been learning sorting and partitioning while the Years 4 – 6 have been working on multiplication and mental maths.

## News

Just a reminder that we only have two weeks until the Marlborough District Cross Country run. We invite all parents, carers and family members to support the students of St Lawrence State School and surrounding schools to what promises to be a wonderful day. Students are reminded to bring their swimming togs to school tomorrow for their swimming lesson.

## Date | Event
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26<sup>th</sup> March | Marlborough District Cross Country (StL)
4<sup>th</sup> April | Last day of Term 1
22<sup>nd</sup> April | School resumes
25<sup>th</sup> April | Anzac Day

## Be Respectful | Be Responsible | Be Safe

- **Student Results**
- **Spelling**
- **Reading**
- **Writing**
- **Numeracy**
- **News**
- **Date | Event**
- **Picture of the week**
- **Be Responsible**
- **Be Safe**
Schoolwide Positive Behaviour Support
This week’s targeted area is ‘Be Responsible in the Classroom’ with a focus on the bookwork. This means to include:
- Ruled margin
- Date
- Nicely spaced words
- Neat handwriting

<table>
<thead>
<tr>
<th>BE RESPONSIBLE</th>
<th>CLASSROOM</th>
</tr>
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<tbody>
<tr>
<td>- Be prepared</td>
<td>▪ Be prepared</td>
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<tr>
<td>- Complete set tasks</td>
<td>▪ Complete set tasks</td>
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<tr>
<td>- Take an active role in classroom activities</td>
<td>▪ Take an active role in classroom activities</td>
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<tr>
<td>- Keep work space tidy</td>
<td>▪ Keep work space tidy</td>
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