4th March 2014

**Picture of the week**
This is the proposed course for our Cross Country run this year. It commences at the Sports and Recreation Grounds, proceeds to the wetlands, continues along the dirt road to Margie’s Park and returns via the wetlands to the Sports and Recreation Grounds.

**Spelling**
Congratulations to Adam for achieving 100% and Ky, Jakk, Rowan, Jake and Brock on their improvement.

**Writing**
Rowan Hanton wrote this sentence using the word ‘brave’.

**STRIVE**

<table>
<thead>
<tr>
<th>Group</th>
<th>Word</th>
<th>Meaning</th>
<th>Connected words</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-2</td>
<td>Roar</td>
<td>A loud noise, like a cry or shout</td>
<td>Cry Shout Growl bellow</td>
</tr>
<tr>
<td>4-5</td>
<td>Glorious</td>
<td>Having great beauty</td>
<td>Amazing Awesome Beautiful Lovely</td>
</tr>
</tbody>
</table>

**Numeracy**
A reminder to parents that students can access Mathletics on any computer, tablet or mobile phone with internet access. This also applies to Spelling City and Reading Eggs.

A copy of your child’s username and password for each of these is attached to this newsletter and is also included in their diary.
Schoolwide Positive Behaviour Support
This week’s targeted area is ‘Be Respectful in the Classroom’. Students are encouraged to raise their hand when they have a question and be patient while their question is being answered.

IN THE CLASSROOM

- Raise your hand to speak
- Respect others’ right to learn
- Talk in turns
- Be a good listener
- Walk quietly and orderly so that others are not disturbed

Hi everyone,
Tonight I will be attending the Annual General Meeting of the Sarina District Local Chaplaincy Committee which is responsible for placing chaplains into the Sarina District Schools. I was asked to submit a report for the meeting based on my presence within the school community in 2013 and it occurred to me after I had written and sent off the report, that I should have been asking you, the parent body, what your thoughts are on the value of having a chaplain at the school. Although it’s too late to do that now, I will try to seek your comment before submitting a report for next year’s AGM. In the meantime, I would really value any feedback you are willing to give, positive or otherwise, to ensure that our students are getting the most benefit from my presence at the school.

With that in mind, let me outline, once again, what the role of a chaplain is. I am aware that for some of our new parents, this may be new information:

- The school chaplain promotes student wellbeing through the provision of pastoral care which involves being a friend and mentor for all students to assist them in becoming strong, confident and resilient members of the school and wider community. Mentoring may involve listening to and answering questions, as they arise, about beliefs, values, morals, and ethics.
- The school chaplain works as part of the school support team to make sure that all students are given the best opportunities to develop academically, mentally and socially.
- There are times when a student is in danger of disengaging from school and/or friends because of bereavement, anger, stress, anxiety, a medical condition or some other form of loss. In these circumstances, the school chaplain is able to provide a link between the home and school so that the best possible outcomes are achieved.

If you would like more information on my role or how I can assist you or your family, please don’t hesitate to contact me by phone or email.

Chappy Kari
Kari Morphy
SLSS School Chaplain  (karim@chappy.org.au) / (0407132183)

Chappy Chatter

Term 1: Week 6
March 4, 2014